

COMMODORE PERRY SCHOOL DISTRICT

SECTION: PROGRAMS

TITLE: ADOPTION OF PLANNED
INSTRUCTION

ADOPTED: February 21, 2006

REVISED:

107. ADOPTION OF PLANNED INSTRUCTION	
<p>1. Purpose Title 22 Sec. 4.11, 4.13</p>	<p>The Board shall provide a comprehensive program of planned instruction to enable district students to strive for educational goals and attain academic standards. Planned instruction shall consist of at least the following:</p> <ol style="list-style-type: none"> 1. Objectives to be achieved by all students. 2. Content, including materials, activities and instructional time. 3. Relationship between objectives of a planned course and established academic standards. 4. Procedure for measurement of the objectives.
<p>2. Authority SC 508, 1511, 1512 Pol. 006</p>	<p>No planned instruction shall be taught in district schools unless it has been adopted by a majority vote of the full Board. The Board reserves the right to determine which units of the instructional program constitute planned instruction and are subject to adoption by the Board.</p>
<p>3. Delegation of Responsibility</p>	<p>The Superintendent is responsible for the continuous evaluation of the effectiveness of the planned instruction and shall recommend to the Board new courses of study deemed to be in the best interests of district students.</p> <p>The Superintendent shall invite the participation of administrative and professional staff members at appropriate levels in the formulation of recommendations.</p> <p>The Superintendent shall maintain a current list of all planned instruction offered by this district and shall furnish each Board member with a copy.</p>
<p>4. Guidelines</p>	<p>The Superintendent's recommendation may include the following information about the proposed planned instruction:</p> <ol style="list-style-type: none"> 1. Applicability to students and an enumeration of the group of students affected.

<p>School Code 508, 1511, 1512</p> <p>PA Code Title 22 Sec. 4.11, 4.13</p> <p>Board Policy 006</p>	<ol style="list-style-type: none">2. Description and content, including the instructional method where such method departs significantly from the traditional and is an integral part of the instruction.3. Rationale in terms of district goals and academic standards and justification when it is proposed to take the place of an existing course.4. Resources that its implementation will require, such as textbooks, materials, equipment, and personnel.5. Assessment methods and criteria by which its effectiveness will be monitored and measured.6. Developmental history with data on its use elsewhere, if available.
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