

# COMMODORE PERRY SCHOOL DISTRICT

SECTION: PUPILS

TITLE: ASSIGNMENT WITHIN  
DISTRICT

ADOPTED: February 21, 2006

REVISED: November 17, 2008

206. ASSIGNMENT WITHIN DISTRICT	
1. Purpose	The Board directs that the assignment of students to classes and schools within this district shall be consistent with the educational needs and abilities of students and the best use of district resources.
2. Authority SC 1310 Pol. 103	The Board shall determine periodically the school attendance areas of the district and expects the students within each area to attend the designated school. In assigning students to schools within this district, no discrimination shall occur.
3. Delegation of Responsibility	<p>The Superintendent periodically shall review existing attendance areas and recommend to the Board changes that may be justified by consideration of safe student transportation and travel, financial and administrative efficiency, and appropriateness of the instructional program.</p> <p>The Superintendent or designee may assign a student to a school other than that designated for the attendance area when such exception is justified by circumstances and is in the proper educational interest of the student.</p> <p>The Superintendent or designee shall assign incoming transfer students to schools, grades, and classes that afford each student the greatest likelihood of realizing his/her educational potential and academic goals.</p> <p>The building principal shall assign students in the school to appropriate grades, classes or groups, based on consideration of the needs and abilities of the student, as well as the administration of the school.</p>
4. Guidelines	<p>Every effort shall be made to continue a student in the elementary school initially assigned.</p> <p>Wherever possible and advisable in the interests of the students, siblings shall be assigned to the same building.</p> <p>Wherever possible, consideration will be given to a parental request for attendance at a given school.</p>

SC 1310.1	<p><u>Classroom Placement Of Twins/Higher Order Multiples</u></p> <p>A parent/guardian of twins or higher order multiples who are in the same grade level at the same school may request that their children be placed in the same classroom or in separate classrooms. The request for classroom placement must be made no later than ten (10) days after the first day of each school year or ten (10) days after the first day of the children’s attendance.</p> <p>The school shall provide the classroom placement requested by the parent/guardian, with the following exceptions:</p> <ol style="list-style-type: none"><li>1. After consultation with the Superintendent, the principal determines that an alternative placement is necessary.</li><li>2. After consultation with the teacher of each classroom in which the children are placed, the principal determines that the requested classroom placement is disruptive to the classroom. The principal may then determine the appropriate classroom placement for the siblings.</li><li>3. If the request for separate classroom placement would require the district to add an additional class to the grade level of the siblings.</li></ol> <p>The school may recommend classroom placement and provide professional education advice to the parent/guardian to assist in making the best decision for their children’s education.</p>
Pol. 906	<p>A parent/guardian may appeal the principal’s classroom placement of twins or higher-order multiples in accordance with Board policy.</p> <p>References:</p> <p>School Code – 24 P.S. Sec. 1310, 1310.1</p> <p>Board Policy – 103, 906</p>